

**ENGLISH CORE PRACTICE PAPER (2020-21)**  
**CLASS-XII (Rationalised syllabus)**  
**SET-2**

**Time allowed: 3 Hrs.**

**Maximum Marks: 80**

**General Instructions:**

- 1. This paper is divided into two parts: A and B. All questions are compulsory.**
- 2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.**
- 3. Do not exceed the prescribed word limit while answering the questions.**

**Part A (40 Marks)**

**READING**

**(20 marks)**

**1. Read the passage given below.**

**(1x10 = 10)**

The children probably don't know, or they don't care, the hugely popular WWF wrestling matches are actually all staged acts. The Hulks, the Undertaker or whatever else they are called-never really punch or kick as hard as they might appear doing on the show. It's all a show, a thrilling show.

2. So, you can't really blame children for getting hooked. But does that necessarily mean the show is entirely responsible for beating 12-year-old Subin Kumar got from his WWF inspired friends? Can viewing or watching violence on TV actually promote aggressive behaviour in children?

3. Media experts and social scientists have reached the conclusion, that media violence is responsible for aggressive behaviour in children. Research has found that the more violence children watch on television, the more likely they may act in aggressive ways towards others. Also, they become less sensitive to others pain and are less likely to help a victim of violence.

4. A study of violence on Indian television and its impact on children commissioned by UNESCO accused the idiot box of "bombarding young minds with all kinds of violent images, cutting across channels, programmes and viewing times. But incidents go to prove that children who watch violent episodes show increased likelihood of behaving aggressively.

5. There's no doubt that media is a powerful teacher and contributes greatly to the way we act and behave. The effects are immediate and in others there is a "sleeper effect".

6. Experts say it's incorrect to blame the media squarely. How would you explain the aggressive behaviour of a child who has never been exposed to television or any other media? So, while there is mounting evidence to link media violence and actual violence, most of it

does not prove a direct cause-and-effect relationship. "We also have to take into account individual differences and vulnerabilities as human behaviour is result of many factors," points out Dr. Vasantha R. Patri, a counsellor, adding, "violence viewing is only one of the myriad influences a growing child."

7. Patri says there exists a population of risk individuals whose anger, aggression and antisocial tendencies are already quite high for whatever reason. Other factors like individual predisposition of the child, parental attitudes and reaction to aggression are probably equally important. In fact, she says that in most cases media is only the fourth most important influence in child's life-with parents, teachers and peers being the first three. She also points out that the growing "here-and-now" culture in which kids are getting used to immediate gratification is leading to an intolerant society on the whole. "Children are not taught how to handle failure and conflict," she says. "As a result, they resort to aggression."

8. But media critics insist that the content of media needs to be monitored and care be taken to reduce violence if not remove it. "The problem is not with the media, but the lack of media education," points out Patri. "No one teaches the children how to assess the reality status of TV programmes." Good parenting, she says, is perhaps the greatest defence against the negative effects of violent images on TV. - Shweta Rajpal

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below. (1x10 = 10)**

i. Violent behaviour is the outcome of.....

- a. lack of media awareness
- b. lack of sensitivity
- c. increase in population
- d. imperfection

ii. Children fail to understand that the stunts shown on the screen are.....

- a. real
- b. fake
- c. manipulated
- d. dramatised

**iii.** The greatest defence against negativity propagated by media is.....

- a. media education
- b. good parenting
- c. quality education
- d. good neighbours

**iv.** Parents consider TV a .....

- a. babysitter
- b. problem
- c. boon
- d. a substitute grandparent

**v.** Aggressive behaviour in children can be best handled by.....

- a. teachers
- b. parents
- c. both teachers and parents
- d. children themselves

**vi.** Media contributes as a powerful teacher as

- a. watching violence- promotes aggression
- b. watching characters – builds acting skills
- c. watching TV – provides gratification
- d. watching TV – helps victims of violence

**vii.** Children become impatient as they .....

- a. start using violence
- b. desire immediate gratification
- c. desire to be more violent
- d. stop being sensitive

**viii.** Factors other than violence causing aggressiveness in child are.....

- a. individual predisposition and watching TV
- b. parental attitude and watching TV
- c. individual predisposition and parental attitude
- d. individual predisposition and lack of knowledge

ix. "Sleeper Effect" here means where.....

- a. the effect is slow
- b. there is no impact
- c. the effect is discontinued
- d. the results show up much later.

x. Find words in the passage similar in meaning as 'Exciting'

- a. surprising
- b. stirring
- c. thrilling
- d. shocking

xi. Find words in the passage similar in meaning as 'An extremely large number of something'

- a. myriad
- b. diverse
- c. fulfilment
- d. gratification

Q. 2.A Read the passage given below

1. Hand sanitizers are everywhere. They are cheap, effective disinfectants, and many are easy to carry around. But lately, these products have been scrutinized for the potential harm they can have on children. "Many caregivers are unaware of the very high alcohol content present in alcohol-based hand sanitizers, which can contain up to 60% to 95% alcohol," said Cynthia Santos, MD, from CDC's National Centre for Environmental Health. "Young children may inadvertently consume these hand sanitizers because of their appealing scents, like apple, vanilla, and citrus."

**No. of cases reported to NDPS about exposure to alcohol and non-alcohol hand sanitizer in children ≤12 years old in 2011-14 .**

**TABLE 2**

Year	Alcohol	Non-alcohol	Total
Total	65,293 (92.4%)	5376 (7.6%)	70,669
2011	15,971 (92.5%)	1286 (7.5%)	17,257
2012	16,571 (92.4%)	1355 (7.6%)	17,926
2013	16,423 (92.5%)	1338 (7.5%)	17,761
2014	16,328 (92.1%)	1397 (7.9%)	17,725

2. In a new report from CDC researchers analysed data reported to the National Poison Data System (NPDS) from 2011–14 on exposures to alcohol and non-alcohol-based hand sanitizers in children who were 12 years old or younger. A total of 70,669 hand sanitizer exposures in this age group were reported to NPDS, including 65,293 (92.4%) alcohol-based exposures and 5,376 (7.6%) non-alcohol-based exposures.
3. Adverse health effects were more likely to be reported for alcohol-based hand sanitizer exposures, and they tended to be worse than those for non-alcohol based hand sanitizer exposures. “Younger kids are more susceptible to adverse effects [from these products] because there is not as much glycogen in their liver,” said Greene Shepherd, clinical professor at the University Of North Carolina Eshelman School Of Pharmacy.
4. The most common type of adverse health effects for both alcohol- and non-alcohol-based hand sanitizers were ocular irritation, vomiting, conjunctivitis, oral irritation, cough, and abdominal pain. Rare effects included coma, seizure, hypoglycaemia, metabolic acidosis, and respiratory depression.
5. The researchers stratified the NPDS data into two age groups: 0 to 5 years and 6 to 12 years. They looked only at exposures to ethanol-based sanitizers, isopropanol-based sanitizers, and non-alcohol based sanitizers—no NPDS reported calls about co-exposures to other agents were included in the analysis. Most exposures—91%—occurred in children aged 5 years or younger. Children aged 6 to 12 years had more intentional exposures, a finding the report authors said could indicate that these products are being abused among older children. Shepherd said that abuse of alcohol-based hand sanitizers can be equivalent to consuming roughly 120-proof liquor.
6. Patients, parents, and caregivers should be informed about the potential dangers associated with alcohol based hand sanitizers. The report stated that alcohol-based hand sanitizers should be used under adult supervision with proper child safety precautions and stored out of reach of young children to reduce unintended, adverse consequences. Washing hands with soap and water when available, is currently the recommended

method of hand hygiene in non-health-care settings. If soap and water are not available, use of a hand sanitizer that contains at least 60% alcohol is recommended, or a non-alcohol-based hand sanitizer or wipe can be used.

**On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow: (1x10 =10)**

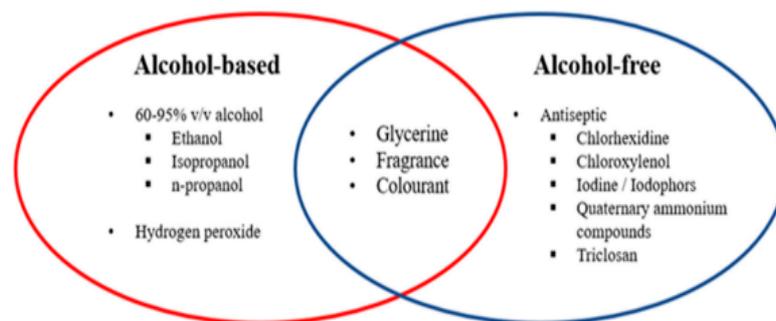
- i. According to the passage, National Poison Data System (NPDS) report on children under the age of 12 highlights the.....
  - a. need for using non alcoholic sanitizer more frequently.
  - b. need for using alcoholic hand sanitizers more frequently.
  - c. effective treatment for confusion, vomiting and drowsiness.
  - d. severity of even a little exposure of alcoholic hand sanitizer.
  
- ii. Ethanol, isopropyl alcohol and hydrogen peroxide are all ..... of alcohol-based hand sanitizers.
  - a. end products
  - b. ingredients
  - c. by-products
  - d. types
  
- iii. Pick the option that lists statements that are NOT TRUE according to the passage.
  1. Alcohol based hand sanitizer exposure is potentially more harmful than non-alcohol based hand sanitizer.
  2. None of the alcohol based hand sanitizer and non-alcohol based hand sanitizer cause minor to major adverse health effects.
  3. Non-alcohol based hand sanitizer exposure is potentially more harmful than alcohol based hand sanitizer.
  4. Both alcohol based hand sanitizer and non-alcohol based hand sanitizer can cause minor to major adverse health effects.
  - a. 1 & 2

- b. 3 & 4
- c. 2 & 3
- d. 1 & 4

iv. The word 'scrutinized', as used in paragraph 1, means the same as

- a. scout
- b. search
- c. inspect
- d. explore

v. According to the diagram which of the following is common to both types of hand sanitizers?



- (a) ethanol
- (b) glycerine
- (c) hydrogen peroxide
- (d) iodine

vi. Arrange the most recommended method of hand hygiene from the least favourite to the most favourite, from the following –

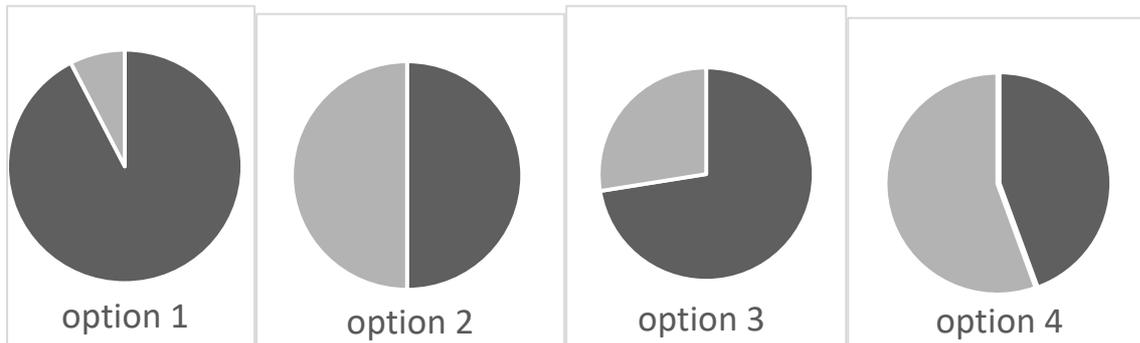
1. Use of non-alcohol-based hand sanitizer or wipe can be used.
2. Use of hand sanitizer that contains at least 60% alcohol
3. Washing hands with soap and water
4. Washing with plain water

- a. 1, 3, 4, 2
- b. 3, 2, 1, 4

c. 2, 4, 3, 1

d. 4, 1, 2, 3

vii. Based on the table in the passage, choose the option that correctly states percentage of total cases reported to NDPS about exposure to alcohol and non-alcohol hand sanitizer in children  $\leq 12$  years old in 2011-14 .



■ % of alcohol hand sanitizer exposure

■ % of non-alcohol hand sanitizer

a. Image 1

b. Image 2

c. Image 3

d. Image 4

viii. According to passage , below statement is not one of the reasons for popular use hand sanitizer as disinfectant.

a. Handsanitizers are effective disinfectant.

b. Hand sanitizers are easy to use in absence of availability of water and soap.

c. Hand sanitizers are better than washing with soap and water.

d. Hand sanitizers are economical disinfectant.

ix. Young children unknowingly consume hand sanitizers because they are attracted by its

a. taste

b. colour

c. fragrance

d. packaging

x. Findings in NDPS report suggest that ‘Children aged 6 to 12 years had more intentional exposures’ which indicated \_\_\_\_\_ consumption.

- a. doubtful
- b. deliberately
- c. accidentally
- d. inadvertently

xi. CDC recommends use of alcohol based hand sanitizers contain \_\_\_\_\_ alcohol

- a. more than 60%
- b. less than 60%
- c. at least 60%
- d. exactly 60%

## LITERATURE

(20 marks)

**Q.3. Read the extract given below and answer any two of the questions that follow:**

**(A)**

Then, as I hurried by as fast as I could go, the blacksmith, Wachter, who was there, with his apprentice, reading the bulletin, called after me, “Don’t go so fast, bub; you’ll get to your school in plenty of time!” I thought he was making fun of me, and reached M. Hamel’s little garden all out of breath.

(i)The phrase ‘called after me’ here refers to

- a. tease someone.
- b. shout at
- c. Summon or request something
- d. To cause embarrassment

(ii)Who was called ‘bub’ here ?

- a. Franz
- b. M. Hamel
- c. Villagers
- d. Postmaster

- i. What has M. Hamel's little garden been referred to in the extract?
- a. His country
  - b. His home
  - c. His garden
  - d. His school
- ii. Which word in the passage means same as 'sufficient'?
- a. breath
  - b. plenty
  - c. fast
  - d. hurried

**(B)**

Little has moved with time, it seems, in Firozabad. Years of mind-numbing toil have killed all initiatives and the ability to dream.

"Why not organise yourself into a cooperative?" I asked a group of young men who have fallen into the vicious circle of middlemen who trapped their fathers and forefathers.

- i. Why does the narrator ask the young men to organise them into a co-operative?
- a. to face the police bravely.
  - b. to shut bangle making industry.
  - c. to derive some indirect benefits.
  - d. to help them come out of vicious circle of middleman.
- ii. Which of the following words cannot replace the word, 'vicious'?
- a. ruthless
  - b. remorseless
  - c. malevolent
  - d. Benevolent
- iii. Since when the so called 'young men' had been exploited?
- a. since their childhood

- b. when they grow up
- c. since the time of their father
- d. since the time of their ancestors.

iv. Years of mind numbing toil has killed their.....

- a. bangle making ability
- b. ability to dream and initiate for a change
- c. zeal to work
- d. craftsmanship

**(C)**

Sometimes I think Grand Central is growing like a tree, pushing out new corridors and staircases like roots. There's probably a long tunnel that nobody knows about feeling its way under the city right now, on its way to Times Square, and maybe another to Central Park. And maybe..... because for so many people through the years Grand Central has been an exit, a way of escape ..... maybe that's how the tunnel I got into... But I never told my psychiatrist friend about that idea.

i. Narrator says that Grand Central was growing like a tree because.....

- a. it had a lot of trees in it
- b. he stumbles upon new corridors and staircases
- c. it had lots of tree around it.
- d. it had a continuously been under construction

ii. Identify the figure of speech used in the sentence 'pushing out new corridors and staircases c like roots'.

- a. metaphor
- b. simile
- c. imagery
- d. Personification

- iii. Why did anybody not know about the long tunnel?
- a. it is a secret tunnel under the city
  - b. it is kept hidden from public
  - c. it is a kind of magical tunnel
  - d. because it was not meant for general public
- iv. What were the speaker's feelings when he described the Grand Central?
- a. he was shocked
  - b. he got upset
  - c. he got anxious
  - d. he was fascinated

**4. . Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1 x 4 =4)**

**(A)**

All lovely tales that we have heard or read: An endless fountain of immortal drink, Pouring unto us from the heaven's brink.

- i. Which lovely tales does poet mention here?
- a. the mythological stories
  - b. glorious stories of ancestors
  - c. the stories of bravery
  - d. the folk tales
- ii . What image does the poet use in these lines?
- a. 'endless fountain of joy'
  - b. 'lovely tales'
  - c. 'immortal drink'
  - d. 'heaven's drink'
- iii. Which literary device is used by the poet in "An endless fountain of immortal drink, pouring unto us from the heaven's brink"?

- a. personification
- b. allegory
- c. imagery
- d. metaphor

iv. From where is this 'immortal drink' pouring?

- a. from the river
- b. from the mountains
- c. from the angel's palms
- d. from nature's endless fountain

**(B)**

Far far from gusty waves these children's faces. Like rootless weeds, the hair torn around their pallor The tall girl with her weighed-down head. The paper-seeming boy, with rat's eyes.

i. With what the children are compared to?

- a. paper
- b. rat's eyes
- c. rootless weed
- d. gusty waves

ii. What has possibly weighed down the tall girl's head

- a. Her too good height
- b. Her embarrassment
- c. Burden of her misfortune
- d. Her shyness

iii. Which literary device is used in the first line?

- a. imagery
- b. alliteration
- c. symbol
- d. synecdoche

- iv. What do you understand by expression 'rootless weeds'?
- a. living in poverty
  - b. homeless
  - c. Orphans
  - d. unwanted

**5. Attempt ANY EIGHT questions from the ten given below.**

**(1x8=8)**

- i. According to M.Hamel 'French' is the most beautiful language in the world because
- a. it is the easiest to learn
  - b. it is the most pleasing to hear
  - c. it is his mother tongue
  - d. it is the clearest and the most logical
- ii. In the poem 'Aunt Jennifer's Tigers' the tigers are different from Aunt Jennifer in terms of
- a. beauty and elegance
  - b. courage and strength
  - c. cruelty and shrewdness
  - d. food habits and movement
- iii. According to Pablo Neruda there would be 'Victory with no survivors'. The phrase implies
- a. Huge loss of human life.
  - b. Celebration after winning the battle.

- c. Huge loss of property.
- d. No one left alive to celebrate.

iv. Gandhi's battle for poor sharecroppers in Champaran imply?

- a. The authority of lawyers
- b. The power of effective leadership
- c. The power of money
- d. The power of unity

v. What was being taken for granted by the people of Alsace?

- a. value of school teachers
- b. education and value of time
- c. power and politics
- d. money

vi. What was the peddler's cherished pastime?

- a. to think highly of the world.
- b. to think of plans to rob people
- c. to think of people whom he knew caught in the dangerous snare
- d. to think richly of himself

vii. In the poem 'A Thing of Beauty' poet refers to clear rills as 'cooling covert' as they

- a. are crystal clear.
- b. absorb negativity.
- c. provide protection from hot weather.
- d. give pure water.

viii. Choose the statement that is NOT TRUE with reference to the poem 'An Elementary School Classroom in a Slum'

- a. Sensitivity towards the underprivileged
- b. Lack of interest in learning among underprivileged
- c. Educating the underprivileged can bring dynamic changes in their lives.
- d. Social injustice and class inequalities.

ix. "I crossed to oblivion, and the curtain of life fell". What does 'oblivion' mean?

- a. stupefied
- b. awareness
- c. unconsciousness
- d. death

x. In the poem 'My Mother at Sixty – Six' the poetess was hiding her feelings from her mother so that

- a. She could catch her flight at the earliest.
- b. She was very secretive about her feelings
- c. She didn't wanted her mother to know about her pain and feel sad.
- d. She wanted to keep her mother in dark.

## **PART B**

**(40 marks)**

### **WRITING**

**(16 marks)**

#### **6. Attempt ANY ONE of the following.**

**(1x 3=3)**

You have recently converted your house into a paying guest facility suitable for students and young working women. Draft a To-Let advertisement for the classified columns of a daily newspaper, giving all necessary details. Choose an appropriate classification. You are Mrs. Indira Mahajan, of 37, Civil lines, Delhi-6.

OR

You are Leena/ Arshad, Head girl/Head boy of Global School, New Delhi. Your school is organizing Remedial Classes for the students of classes X and XII. Write a notice to be displayed on the notice board.

#### **7. Attempt ANY ONE of the following.**

**(1x 3)**

The Multipurpose Hall for your school is ready. It is to be inaugurated by a high-ranking government personality. On behalf of the principal and staff of the school draft an invitation for the parents and members of the School Management Committee of the school for the event. Invent all necessary details.

You are Riya/Raman of 45-C, Sector-120, Police line, Pune. You have received an invitation for your friend Bhavika's/Bhuwan's daughter's wedding. Write an informal reply accepting the invitation in about 50 words

**8. Attempt ANY ONE of the following.**

**(1X5=5)**

Study by the Centre for Science and Environment says “Traffic crawls on Delhi roads due to worsening congestion”. There is ‘virtually no difference in time taken to travel between peak and non-peak hours’ as arterial roads are choked all day. Write a letter to the editor of The Indian Express sharing your experience and views about the problem of traffic congestion and offering some suggestions to tackle the same. You are Garima /Gaurav, a resident of RBI Colony, Paschim Vihar , New Delhi.

OR

You are Asha/ Anand of C-55 Radha Apartment Preet Vihar. You saw an advertisement in newspaper for the post of Tech Head in advanced animation required for Software Solutions Pvt Ltd. Write a job application along with your biodata/ curriculum vitae /resume giving necessary details

**9. Attempt ANY ONE of the following.**

**(1x 5)**

No Indian city complies with air quality standards prescribed by the World Health Organization. This is becoming a serious public health issue with repercussions for the quality of life and the economy. The report ‘Apocalypse’ by the NGO, Greenpeace, assessed air quality in 168 cities across 24 states and union territories in India and pinpoints fossil fuels as one of the main culprits for the deteriorating air quality. As an important stakeholder write an article in 150-200 words for the news site Youth Ki Awaaz, expressing your views and suggestions to tackle this growing problem. You are Arun/ Arunima of City Montessori School, New Delhi.

OR

Athletic events, colourful and lively drills and honouring students who excelled in sports were some of the highlights of your school's Sports Day meet. Adding other interesting and relevant details write a report for your school magazine in about 150 words. You are Naveen/Noorie of Greenglades Public School, Dehradun

**LITERATURE**

**(24 marks)**

**10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**

**(2x5=10)**

- i. Describe the mood in the classroom during the Last Lesson?
- ii. What do you learn about the qualities of a good leader from the text – Indigo?
- iii. Why was Edla happy to see the gift left by the peddler?
- iv. What is the sadness that Pablo Neruda refers to in the poem Keeping Quiet?
- v. How and when did Douglas develop an aversion to water?
- vi. Explain the irony in the name of the young ragpicker ‘Saheb-e Alam’.

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each**

(2 x2=4 )

- i. What part of the story did Jack himself enjoy the most and why?
- ii. What precautions were taken to conduct the exam for Evans?
- iii. Why does Derry go back to Mr. Lamb in the end?

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

(A) Elaborate on the basis of the text – Lost Spring The lives of Saheb and Mukesh, while similar in some respects are also different.

OR

(B) The single mindedness of human beings may be the undoing of man – Comment A Thing of Beauty.

**13. Attempt ANY ONE out of the following questions in 120-150 words (1x5=5)**

(A) What enables Dr. Sadao to rise above narrow prejudice even as he remains true to his nation?

OR

(B) Give your perception of the imposing parents as inferred by you after reading Should Wizard hit Mommy?

**PRACTICE PAPER MARKING SCHEME (2020-21)**  
**ENGLISH CORE (301) CLASS XII**  
**SET-2**

**Time allowed: 3 Hours**

**MM: 80**

**Section- A (40 marks)**

**Reading- (20 marks)**

**1. Attempt 10 of 11 (1x10 marks)**

- i. a. lack of media awareness
- ii. b. fake
- iii. a. media education
- iv. a. babysitter
- v. c. both teacher and parents
- vi. a. watching violence- promotes aggression
- vii. b. desire immediate gratification
- viii. c. individual predisposition and parental attitude
- ix. d. where the results show up much later.
- x. c. thrilling
- xi. a. myriad

**2. Attempt 10 of 11 (1x10 marks)**

- i. d. severity of even a little exposure of alcoholic hand sanitizer
- ii. b ingredients
- iii. d. 1 & 4
- iv c. inspect
- v. (b) glycerine
- vi. d. 4, 1, 2, 3
- vii. a. Image 1
- viii c. Hand sanitizers are better than washing with soap and water
- ix. c. fragrance
- x. b. deliberate
- xi. c. at least 60%

**LITERATURE (4+4=8)**

**3. Attempt any three (1x4 marks)**

**(A)**

- i. c. Summon or request something
- ii. a. Franz
- iii. d. His school
- iv. b. plenty

**(B)**

- i. d. to help them come out of vicious circle of middleman.
- ii. d. Benevolent
- iii. c. since the time of their ancestors.
- iv. b their ability to dream and initiate for a change

**(C)**

- i. b Because he stumbles upon new corridors and staircases
- ii. c. imagery
- iii. c. it is a kind of magical tunnel
- iv. d. he was fascinated

**4. Attempt one of the two(1x4 marks)**

**(A)**

- i. b. glorious stories of ancestors
- ii. a. endless fountain of joy
- iii. c. imagery
- iv. d. from nature's endless fountain

**(B)**

- i. d. gusty waves

- ii. c. Burden of her misfortune
- iii. a. imagery
- iv. d. unwanted

**5. Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

- i. d. it is the clearest and the most logical
- ii. b. courage and strength
- iii. **d. courage and strength**
- iv. **d. . The power of unity**
- v. **b. Value of education and time**
  
- vi. c.to think of people whom he knew caught in the dangerous snare
- vii c. provide protection from hot weather
- viii b. Lack of interest in learning among underprivileged.
- ix. c. **unconsciousness**
- x c. She didn't wanted her mother to know about her pain and feel sad.

**Section/Part B – 40 marks**

NOTE: The objective of the section on Writing Skill is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.

**6. (A) CLASSIFIED ADVERTISEMENT**

Format: The classification of the advertisement: TO LET 1

Content: 1

Expression: Grammatical accuracy, spelling, coherence 1

Value Points: Type of accommodation, location, features of the accommodation (at least 3-4), type of tenant, (rent expected), Contact

**6.(B) NOTICE**

Format: Name of institution, Notice, Title, Date, Writer's name with designation 1

Content: 1

Expression: grammatical accuracy, spelling, vary font – type, size 1

**Value Points:** Venue of the class, time, subjects to be taught, duration, any other relevant

point

### 7. (A) FORMAL INVITATION

Format – Date and address at top left-hand side 1

Content – 1

Expression - 1

Points – The name of person who is inviting

Time date of event

Purpose and occasion of invitation

### 7(B) INVITATION REPLY

Format - 1

Content – 1

Expression -1

Points – Acknowledge the invitation, confirm date and time

Note: no marks to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of ideas.

Use of both the traditional and the new format is permitted. However, mixing up of the two is NOT acceptable.

### 8. Letter

(A)Format (1. Sender's address, 2. Date, 3. Receiver's designation & address, 4. Subject,

A 5. Salutation, 6. Closing – Subscription) 1

Content 2

Expression: 2

Grammatical accuracy, appropriate words and spellings [1]

Coherence and relevance of ideas and style [1]

#### Value Points:

Letter to the Editor

- Introduction
- Describe the problem –Traffic congestion – arterial roads perpetually congested - no difference between peak time and non-peak time traffic - increased travel time – emergency vehicles caught in congestion – some possible reasons for congestion – fall out of congestion - contributing to increasing pollution.

- Suggest solutions – people urged to use public transport, discourage use of personal vehicles

OR

**8.(B) Value Points:**

Has two parts – (a) covering letter (b) Resume/Biodata

Start body of the letter giving source of information about the job (newspaper) day, date, advertisement number etc.

Share your interest and competence level.

Close the letter giving note that Bio-Data/Resume is enclosed.

Write 10-12 points in Bio-Data.

Bio-data/Resume, Curriculum Vitae is integral part of the job application. Bio-data should include:

1. Name
2. Father's Name
3. Date of Birth/Age
4. Address
5. Hobbies
6. Languages known
7. Nationality
8. Educational Qualifications:
  - a. Years, Marks and Subjects of the candidate, Name of University etc.
9. Professional Qualifications
10. Experience
11. Salary Expected
12. References – At least 2 references

**9(A)ARTICLE**

Format – Heading and Writer's name – 1

Content – 2

Expression – 2

(Grammatical accuracy, appropriate words and spellings [1] Coherence and relevance of ideas and style [1])

Deteriorating Air Quality – A Serious Public Health Issue

Suggested Value Points

Introduction – mention briefly the status of the issue

Analysis

- reasons for deteriorating air quality
- impact of poor air quality – implications for health
- Why this needs to be addressed on a war footing

#### Conclusion

- suggestions what can be done

### **9.(B)REPORT**

Format – Headline and Reporter’s Name – 1

Content – 2

Expression – 2

Grammatical accuracy, appropriate words and spellings [1]

Coherence and relevance of ideas and style [1]

Activities during Annual Sports Day

Suggested value points:

A report should answer the questions:

What – the name of the event and occasion

Where –

When – Day, date, time

Activities – athletic event, colourful drill, honouring students sporting achievements

Other details – attendees, guests, chief guests

Some description of the activities organized.

### **10. Questions are to be answered in 30-40 words.**

Distribution of marks:

Content – 1 mark

Expression – 1 mark (deduct ½ mark for two or more grammatical/spelling mistakes) –

i) strange and solemn / serious / sombre / sad / emotional / quiet as a Sunday morning / attentive / even the little children were not distracted / teary eyed / didn’t know whether to laugh or cry

ii) organized/ systematic/able to inspire people from all walks of life/ patient/persevering/resolute/confident-believes in himself and the justness of his cause/well informed/thoughtful/

iii) Edla was happy to see the gift left by the peddler because the peddler did not prove himself to be a thief and had not taken anything with him at all. He had left behind a

little package which Edla was to be kind enough to accept as a Christmas present

iv) The sadness that comes from never understanding ourselves / of threatening ourselves with death

v) When – 3 or 4 yrs old- went to California beach with father – swept over/ knocked down by waves, felt suffocated and frightened --- decided to learn swimming at YMCA pool – misadventure – bog boy threw him in the pool at deeper end – almost drowned and near death

vi) name means – Lord of the Universe but earns living by rag picking

**11. Questions are to be answered in 30-40 words.**

Distribution of marks:

Content – 1 mark

Expression – 1 mark (deduct ½ mark for two or more grammatical/spelling mistakes) –

i) Jack describes the problem with Roger skunk – he smelled so bad that none of the other woodland creatures would play with him – reminded him of certain humiliations of his own childhood; felt he was telling Jo something true, something she must know; elders usually want to instill moral values through their stories even when stories may be meant for pleasure.

ii) Maximum security mounted/Evans kept incommunicado/exam conducted in a locked cell/ two locked doors between his cell and the yard/ prison officers on alert - two prison officers deputed to watch him like a hawk/Evans cell thoroughly searched for two hours the evening before the exam to find anything hidden/removed all potential weapons and tools – nail scissors, nail file, razor, paper knife/installed a bug – listening device in the cell – governor personally monitored/invigilator appointed from outside/invigilator frisked and contents of his bag checked/question paper brought in a sealed envelope.

iii) Mr. Lamb teaches Derry the most important lesson of life – not to care about comments made by others – now Derry no longer cares about his face or burned looks – he wants to think, feel, to hear and see

**12&13** These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the students should be able to justify his or her viewpoint.]

Distribution of marks:

Content – 2.5

Expression – 2.5

Grammatical accuracy, appropriate words and spellings [1.25]

Coherence and relevance of ideas and style [1.25]

**12.(A) Suggested value points:**

- Both live lives of abject poverty and are partners in survival, helping their parents eke out a living;
- both are victims of social apathy.
- Saheb: belongs to a migrant family trying to find a means of livelihood in Seemapuri/tries to find happiness in his work of rag picking/has few hopes or dreams about making his life better.
- Mukesh: follows in the footsteps of generations of his family as bangle maker/ believe that this life and the work they do is their destiny/ is different from the others in his community/dares to dream even if dreams are limited/is determined to improve his lot in spite of all the odds.

OR

**12. (B)** Single desire to conquer all elements/nature,

has been trampling/abusing nature and environment which supports man.

Thus posing a threat to life on Earth.

**13.(A) Distribution of marks:**

Content – 2.5

Expression – 2.5

Grammatical accuracy, appropriate words and spellings [1.25]

Coherence and relevance of ideas and style [1.25]

Suggested value points:

Dr. Sadao – trained to save lives, doctor, surgeon by profession

- Patriotic Japanese

- Though trained in America does not like all Americans, enemies of Japan during the war

- faced with dilemma of saving life of young, wounded, American soldier as trained by his profession or hand, him over to the police to fulfill his patriotic duty

- Dr. Sadao rises above narrow prejudice against Americans

- saves the life of the American soldier - also finally helps him to escape.

- does this only after informing the General about his presence.

- Dr. Sadao sure that he was indispensable for the General and nothing adverse would befall him.
- Dr. Sadao overcomes personal prejudices, gives a second life to the prisoner of war.
- realizes that a soldier is a human being first an enemy afterwards.
- Firm belief in the obligation to humanity is far above all other obligations.

OR

**13.(B)** Mother Skunk did not support the idea of a changed identity for baby Skunk – Roger skunk felt alienated – had a bad smell – elders failed to recognize his feeling and pain – Mother Skunk vehemently opposed the changed smell – her reaction was impulsive – could have responded in a mature and subtle manner – to make the child understand her point of view – A healthy discussion in an amiable environment – can lead to agreeable solution